



REPORT

Internal Quality Audit (Regular) 2023



Faculty of Engineering

QUALITY ASSURANCE UNIT
UNIVERSITAS NEGERI YOGYAKARTA

VALIDATION SHEET

Title : Internal Quality Audit Report (Regular) 2023
Auditing Purpose : Knowing the Implementation of UNY Quality Standards at the Study Program level at the Faculty of Engineering, UNY
Auditing Time : August – October 2023
Faculty : Faculty of Engineering
Address : Jl. Colombo No 1 Karangmalang Yogyakarta

No	Auditee	Auditor
1	Bachelor of Electronics Engineering Education (BEEE)	1. Dr. Rida Siti Nur'aini Mahmudah, S.Si., M.Si. 2. Dr. Drs. AM. Susilo Pradoko, M.Si.
2	Bachelor of Mechanical Engineering Education (BMEE)	1. Dr. Anna Rakhmawati, S.Si., M.Si. 2. Bambang Suprayitno, S.E., M.Sc.
3	Bachelor of Automotive Education (BAEE)	1. Dr. Ixora Sartika Mercuriani, M.Si. 2. Arum Darmawati, SE., MM.
4	Bachelor of Information Technology (BIT)	1. Dr. Kuncoro Asih Nugroho, S.Pd., M.Pd., M.Sc. 2. Fathan Nurcahyo, S.Pd.Jas, M.Or.

Yogyakarta, 06 November 2023

Acknowledged,
Dean of Faculty of Engineering

Head of Faculty Quality Assurance Unit



Prof. Dr. Mutiara Nugraheni, S.TP., M.Si.

Dr. Umi Rochayati, M.T.

ID No. 197701312002122001

ID No. 196305281987102001

PREFACE

Alhamdulillahirobbil'alamiin, we express our gratitude to the presence of Allah SWT for His mercy and guidance, so that the 2023 regular internal quality audit report at the Faculty of Engineering can be compiled. Internal Quality Audit (IQA) is prescribed as an integral part of the implementation of the Internal Quality Assurance System (IQAS) in the evaluation stages. IQA is carried out with the service of the Information System (Si-AUDI). UNY Rector's Regulation No: 41 of 2019 concerning the Internal Quality Assurance System (IQAS) mandates systemic activities of higher education quality assurance in controlling and improving the implementation of higher education at UNY. In order to see the implementation of these quality standards within UNY, a regular internal quality audit has been established in 2023. Regular internal quality audits can run well with support and assistance in carrying out activities from various parties.

Therefore, on this occasion, we would like to express our deepest gratitude and highest appreciation to:

1. Chairman and Secretary of IoEDaQA UNY who have facilitated and supported this activity.
2. Audit Monitoring and Evaluation of Higher Education Center which has facilitated and supported this activity.
3. Dean, Deputy Dean, Study Program Coordinator, and their staff who have helped carry out this activity.
4. Head of the Quality Assurance Unit of the Faculty of Engineering who has coordinated this activity.
5. Auditors who have carried out regular internal quality audit processes.
6. All parties who have assisted in the implementation of the audit which we cannot mention one by one.

We hope that the audit activities that have been carried out will be useful for Faculty of Engineering and UNY in order to improve internal quality standards.

Yogyakarta, 30 Oktober 2023

Editor,

Faculty of Engineering Quality Assurance Unit

TABLE OF CONTENTS

VALIDATION SHEET	ii
PREFACE.....	iv
TABLE OF CONTENTS.....	v
INTRODUCTION	1
A. ACTIVITY OBJECTIVES	1
B. BENEFITS OF ACTIVITIES	2
DISCUSSION OF REGULAR AUDIT RESULTS	3
A. AUDITOR DAN AUDITE	3
B. AUDIT OBJECTIVES	4
C. AUDIT SCOPE.....	4
D. AUDIT FINDINGS.....	4
CONCLUSION	12
RECOMMENDATION.....	13
APPENDICES.....	14

INTRODUCTION

Higher education quality assurance is an effort to meet higher education quality standards consistently and continuously. The process of these activities can be ensured that they integrate, hence an Internal Quality Assurance System (IQAS) is needed. Universitas Negeri Yogyakarta's internal quality audit implementation refers to the IQAS standard document. Internal quality audit activities are part of the cycle stages of Determination, Implementation, Evaluation, Control, and Improvement (DIECI) assisted by various information systems along with Si-AUDI; Si-MONA; and Si-SUKE, quality assurance must be carried out to encourage an increase in effective internal control.

Internal quality audit is a systematic, independent and documented testing process to ensure that activities in higher education are carried out in accordance with procedures and standards to achieve agency goals. Regular internal quality audits in 2023 amount to 4 study programs. The implementation of the internal quality audit is guided by the Audit Information System (Si-Audi) on the <http://audit.uny.ac.id/> page. Universitas Negeri Yogyakarta's regular internal quality audit implementation schedule is shown in Table 1.

Table 1. Schedule of Internal Quality Audit Period

No	Activity	Time
1	Opening of the audit period system	18 August 2023
2	Fulfillment of SY-AUDI	18 - 28 August 2023
3	Desk Evaluation	08 - 18 September 2023
4	Visitation	29 - 6 October 2023
5	Upload RTM	sd 10 October 2023

The results of internal quality audit activities can be used as material for university leaders in making policies and as a university effort to evaluate the performance of study programs. Thus, it is hoped that quality standards will be better.

A. Activity Purpose

UNY's internal quality audit activities for 2023, aim to:

1. To find out the achievement of the implementation of UNY quality standards in 2023.
2. To find out the level of achievement of the implementation of internal quality standards for 1 year.

3. The units audited are study programs in the Faculty of Engineering.
4. The results of the audit activities are expected to improve internal quality services so that they can be taken into consideration in preparing activities for the following year.

B. Activity Benefit

The Faculty of Engineering's internal quality audit activities are expected to improve the Faculty of Engineering's quality assurance from designing, implementing, and reporting audit results in the Faculty of Engineering. In general, the results of the Faculty of Engineering's internal quality audit activities have two benefits: (1) for institutions at the faculty level, postgraduate programs, and study programs, the activities of internal quality audit at the Faculty of Engineering can develop the quality and resources, (2) for participants, the activities of internal quality audit can increase understanding of IQAS, and as a basis for authority in conducting quality audits internally according to IQAS.

DISCUSSION OF REGULAR AUDIT RESULTS

The implementation of regular internal quality audit in 2022 was carried out in study programs at Universitas Negeri Yogyakarta. The stages of the activities which is conducted from fill in the instruments by the auditee, desk evaluation, visitation, and uploading the RTM. Audit activities are implemented in five planned study programs within the Universitas Negeri Yogyakarta, specifically study programs that are targeted for assistance in applying for accreditation in 2022. For the Faculty of Engineering, there are five study programs audited, i.e. Bachelor of Electronics Engineering Education, Bachelor of Mechanical Engineering Education, Bachelor of Automotive Education, and Bachelor of Information Technology.

A. AUDITOR AND AUDITE

Table 2. *Audite and Auditor*

Faculty Name	Faculty of Engineering
Address	Colombo Street No. 1 Yogyakarta 55281
Audite	Bachelor of Electronics Engineering Education, Bachelor of Mechanical Engineering Education, Bachelor of Automotive Education, and Bachelor of Information Technology.
Auditor	Rida Siti Nur'aini Mahmudah, S.Si., M.Si., Dr. Drs. AM. Susilo Pradoko, M.Si., Dr. Anna Rakhmawati, S.Si., M.Si., Bambang Suprayitno, S.E., M.Sc., Dr. Ixora Sartika Mercuriani, M.Si., Arum Darmawati, S.E., M.M., Dr. Kuncoro Asih Nugroho, S.Pd., M.Pd., M.Sc., Fathan Nurcahyo, S.Pd.Jas, M.Or.

B. AUDIT OBJECTIVES

Put a √ mark according to what was done.

Table 3. Audit Objectives

Ensuring the suitability of the implementation of quality standards in 2022 in each Study Program	√
Ensuring the suitability of the direction and implementation of the Faculty's quality assurance against the University Quality Documents, Faculty Quality Documents	√
Ensuring the smooth implementation of IQAS in the Faculty/Postgraduate	√
Mapping opportunities for improving the quality of Faculty/Postgraduate/Study Programs	√

C. AUDIT SCOPE

The scope of the audit includes 9 standards in the UNY Quality Standards. The following are the details:

- a) Sub Standard Vision Mission Objectives and Strategy
- b) Sub Standards for Civil Service, Governance, Leadership and Collaboration
- c) Student and Alumni Sub Standards
- d) Human Resources Sub Standards
- e) Financial Sub-Standards, Facilities, Infrastructure and Information Systems
- f) Education Sub Standards
- g) Mapping opportunities for improving the quality of Faculty/Postgraduate/Study Programs
- h) Sub Standards for Community Service
- i) Higher Education Tridharma Outcome Sub Standards

The study program fills in the instruments that have been prepared by the Quality Assurance Center of IoEDaQA UNY, in accordance with the scope of standards desired by each study program to be audited. Thus, the scope of audited standards may differ between study programs.

D. AUDIT FINDINGS

A total of four study programs in the Faculty of Engineering UNY environment that have been audited are as follows: Bachelor of Electronics Engineering Education, Bachelor of Mechanical Engineering Education, Bachelor of Automotive Education, and Bachelor of Information Technology.

The following are the results of the regular internal quality audit:

1. The average result for each sub-standard for each study program

Analysis Results of Internal Quality Audit according to the standards of each study program, both quantitative data and qualitative data. Following are the results of regular internal quality audits based on average scores:

Table 4. Result of Regular Internal Quality Audit Report

Study Program	Sub standard									
	Sub standard Vision Mission Goals and Strategy	Sub Standards for Civil Service, Governance, Leadership and	Sub Standards Student and Alumni	Sub Standard Human Resources Sub Standards	Financial, Facilities, Infrastructure and Information	Education Sub Standards	Research Sub Standards	Community Service Sub Standards	Higher Education Tridharma Outcome Sub Standards Average	Average
1. Bachelor of Electronics Engineering Education	4	4	4	3,85	4	3,89	3	3,33	3,33	3,71
2. Bachelor of Mechanical Engineering Education	4	4	4	3,85	4	3,76	3,67	4	3,89	3,91
3. Bachelor of Automotive Engineering Education	4	4	4	3,77	4	4	4	3,97	3,67	3,93
4. Bachelor of Information Technology	4	4	3,75	3,85	3,6	4	3	2,67	3,56	3,60
Average	4	4	3,93	3,83	3,9	3,91	3,41	3,49	3,61	

Based on the table above, it can be concluded that the 4 study programs that have received official reports have been declared good, because they received an average score of more than 3. The study program that received the highest average score was the Bachelor of Automotive Engineering Education Study Program with the average value score is 3.93. The study program that got the lowest average score was Bachelor of Information Technology with an average score of 3.60. Based on the average score of all sub-standards, the sub-standard that got the highest average score was the vision and mission sub-standard. Goals and strategies and sub-standards for civil service, governance, leadership and cooperation with an average score of 4. The sub-standard that received the lowest average score was the research sub-standard with an average score of 3.41.

2. Findings of Study Program

The findings of each study program can be seen in Table 5.

Table 5. Number of findings from visitations for each study program

No	Study Program	Total Findings			
		Minor	Mayor	Observation	Blank
1	Bachelor of Electronics Engineering Education	0	0	0	9
2	Bachelor of Mechanical Engineering Education	0	0	9	0
3	Bachelor of Automotive Engineering Education	0	0	0	9
4	Bachelor of Information Technology	9	0	0	0
	Total	9	0	9	9

Based on the table above, it can be concluded that the 4 Study Programs have obtained findings. The study program that obtained observation findings was Bachelor of Mechanical Engineering Education.

3. Achievement of internal quality audit results per study program

Achievements of internal quality audit results for all standards in each study program are as follows:

1. Bachelor of Electronics Engineering Education (BEEE)



Figure 1. Achievement of Standard Scores for the BEEE Study Program.

Based on Figure 1, it shows the BEEE study program sub-standards. BEEE has the highest score of 4 consisting of sub-standards for vision, mission, goals, and strategies, civil service, governance, leadership and cooperation, students and alumni, finance, facilities, infrastructure, and information systems. The lowest score is the research substandard. Research has an average score of 3 but received no suggestions for improvement. The BEEE conducted a visitation

on October 17, 2023, based on the results of the visitation there were several findings and suggestions for improvement in 9 sub-standards. The findings details can be seen in Table 6.

Table 6. Details of the findings on 9 sub-standards for the BEEE Study Program

No	SUBSTANDARD	VALUE	FINDINGS	CATEGORY	SUGGESTIONS
1	Vision Mission Goals and Strategy	4	So that it is socialized at the study program level, not just from the faculty		
2	Civil Service, Governance, Leadership and Collaboration	4			
3	Student and Alumni	4	Tracer survey services must be carried out at the study program		
4	Human Resources	3,85			
5	Financial, Facilities, Infrastructure and Information	4	Educational operational costs must be calculated separately per student, data from the faculty and then compared with data from the study program		
6	Systems Education	3,89			
7	Research	3			
8	Community Service	3,33			The results of research and/or PkM can be submitted as HAKI, so that tridharma output can increase
9	Higher Education Tridharma Outcome	3,33	Research results can be proposed as HAKI		

2. Bachelor of Mechanical Engineering Education (BMEE)

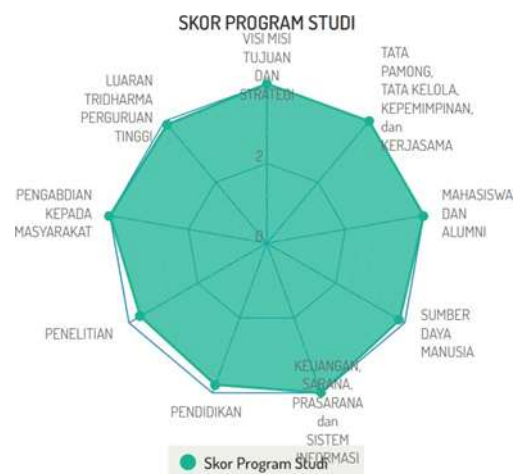


Figure 2. Achievement Scores for the BMEE Study Program

Based on Figure 2, it shows the BMEE study program sub-standards. BMEE has the highest score of 4 consisting of sub-standards for vision, mission, goals, and strategies, civil service, governance, leadership and cooperation, students and alumni, and community service. The lowest score is the research substandard. Research has an average score of 3 and received suggestions for improvement including; (1) Carrying out research next year in accordance with the roadmap that has been prepared, (2) Increasing research, especially funding from within and outside the country. The BMEE conducted a visitation on October 13, 2023, based on the results of the visitation there were several findings and suggestions for improvement in 9 sub-standards. The findings details can be seen in Table 7.

Table 7. Details of the findings on 9 sub-standards for the BMEE Study Program

No	SUBSTANDARD	VALUE	FINDINGS	CATEGORY	SUGGESTIONS
1	Vision Mission Goals and Strategy	4			
2	Civil Service, Governance, Leadership and Collaboration	4		Observation	The Head of Study Program can increase the network and become a public leader outside UNY as much as possible.
3	Student and Alumni	4	Already good.	Observation	Maintained and improved.
4	Human Resources	3,85	The resources for lecturers and educational staff are good.	Observation	Together the study program and lecturers can coordinate = allocate the ideal workload for each semester.
5	Financial, Facilities, Infrastructure and Information	4	Already good.	Observation	Maintained and improved.
6	Systems Education	3,78	Already good.	Observation	Maintained and improved.
7	Research	3,67	Study program research roadmap has been prepared.	Observation	1. Implementation of research next year is following the roadmap that has been prepared. 2. Increased research, especially funding from within and outside the country.
8	Community Service	4	Already good.	Observation	Maintained and increased, especially domestic and foreign PkM funding. It needs to be maintained and improved, especially the proposal of HAKI and community service and research.
9	Higher Education Tridharma Outcome	3,89		Observation	It needs to be maintained and improved, especially the proposal of HAKI community service and research.

3. Bachelor of Automotive Education (BAEE)



Figure 3. Achievement Scores for the BAEE Study Program

Based on Figure 3, it shows the BAEE study program sub-standards. BAEE has the highest score of 4 consisting of sub-standards for vision, mission, goals, and strategies, civil service, governance, leadership and cooperation, students and alumni, and community service. The lowest score is the research substandard. Research has an average score of 3.67 and received suggestions for improvement including; including; (1) Carrying out research next year following the roadmap that has been prepared, (2) Increasing research, especially funding from within and outside the country. The BAEE conducted a visitation on October 12, 2023, based on the results of the visitation there were several findings and suggestions for improvement in 9 sub-standards. The findings details can be seen in Table 8.

Table 8. Details of the findings on 9 sub-standards for the BAEE Study Program

No	SUBSTANDARD	VALUE	FINDINGS	CATEGORY	SUGGESTIONS
1	Vision Mission Goals and Strategy	4	The survey report on understanding the vision and mission was shown during the visitation		
2	Civil Service, Governance, Leadership and Collaboration	4			Collaboration documentation should be prepared so that it is easily accessible to auditors
3	Student and Alumni	4			
4	Human Resources	3,77	1. The percentage of lecturers with Doctoral degrees is still low, but during the visitation it was stated that 10 lecturers were studying for Doctoral degrees.		Complete and tidy up lecturer documents, especially diplomas and certificates

			2. Lecturer documents/physic alevidence (diplomas and various certificates) are incomplete.		
5	Financial, Facilities, Infrastructure and Information	4			
6	Systems Education	4			Document and archive academic guidance and TA
7	Research	4			
8	Community Service	3,97			
9	Higher Education Tridharma Outcome	3,67			Create a list of lecturers who have links to all Tridharma outputs, including Sinta and Scopus

4. Bachelor of Information Technology (BIT)

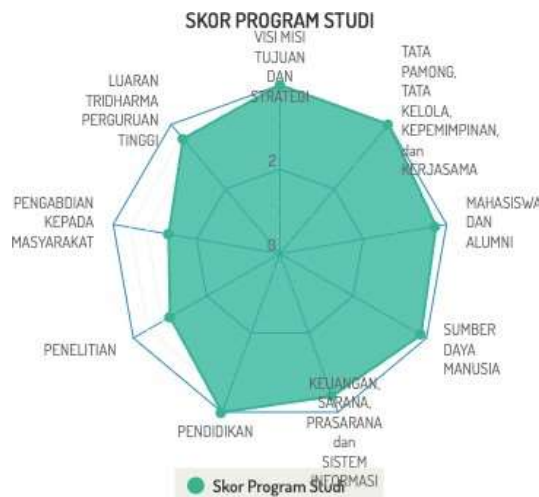


Figure 4. Achievement Scores for the BIT Study Program

Based on Figure 5, it shows the BIT study program sub-standards. BIT has the highest score of 4 consisting of sub-standards for vision, mission, goals, and strategies, civil service, governance, leadership, and cooperation. The lowest score is the community service substandard. Research has an average score of 2.67 and received suggestions for improvement about encouraging study program to hold international programs regarding the community service for students and lecturers. The BIT conducted a visitation on October 4, 2023, based on the results of the visitation there were several findings and suggestions for improvement in 9 sub-standards. The findings details can be seen in Table 9.

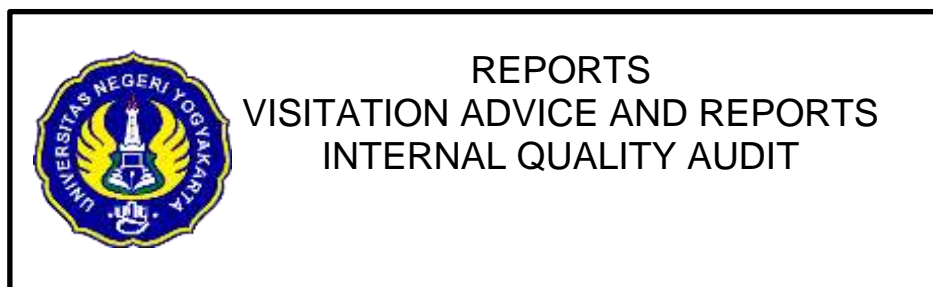
Table 9. Details of the findings on 9 sub-standards for the BIT Study Program

No	SUBSTANDARD	VALUE	FINDINGS	CATEGORY	SUGGESTIONS
1	Vision Mission Goals and Strategy	4	2022/2023 Document not yet found - updated data and links 2022/2023 - Decree on the establishment of the study program - Add product website link	Minor	add and revise the 2022/2023 Document - updated data and links 2022/2023 - Decree on the establishment of the study program - Add product website link
2	Civil Service, Governance, Leadership and Collaboration	4	lack of foreign collaboration	Minor	There is a need for additional data and overseas collaboration related to PKM research, student internships or study and development of staff and lecturers
3	Student and Alumni	3.75	There is no data on GPA and study period per year, satisfaction data per field	Minor	added evidence of average GPA in the accreditation system, supporting evidence for standard 7, physical evidence of publications with students, updated IPR data student.
4	Human Resources	3.85	it is necessary to add a functional position decree for lecturers and an educator certificate to complete the attendance recap	Minor	it is necessary to add a functional position decree for lecturers and an educator certificate to complete the attendance recap
5	Financial, Facilities, Infrastructure and Information	3.6	There is no specific data regarding financial data and infrastructure	Minor	it is necessary to add captured financial data and infrastructure to Sikeu and Sinapra UNY
6	Systems Education	4	There is no evidence of an Academic Advisor in the student guidance data	Minor	need to add proof of PA guidance and download the guidance log on sibimta UNY
7	Research	3	lack of foreign collaboration on research	Minor	It is necessary to increase foreign cooperation regarding research by lecturers and students
8	Community Service	2.67	Lack of foreign collaboration regarding community service for lecturers and students	Minor	It is necessary to increase foreign cooperation regarding PKM for lecturers and students
9	Higher Education Tridharma Outcome	3.56	lack of physical evidence of publication and updating of IPR data for lecturers and students	Minor	it is necessary to add and improve physical evidence of joint publications and update IPR data from lecturers and students

CONCLUSION

1. Audits were conducted on four study programs planned at Universitas Negeri Yogyakarta.
2. BEEE: Out of nine standards, the highest average score of 4 was achieved in the sub-standards of vision, mission, goals, and strategy, civil service, governance, leadership, and cooperation, students and alumni, and finance, facilities, system, and information infrastructure. The lowest score was in the research sub-standard, with an average score of 3, indicating a need for improvement in this area.
3. BMEE: Out of nine standards, the highest score of 4 was in the sub-standards of vision, mission, goals, and strategy, civil service, governance, leadership, and cooperation, students and alumni, and community service. The research sub-standard had the lowest average score of 3.67 and received suggestions for improvement, including: (1) conducting research next year according to the prepared roadmap, and (2) increasing research funding from both domestic and international sources.
4. BAEE: Out of nine standards, the highest score of 4 was in the sub-standards of vision, mission, goals, and strategy, civil service, governance, leadership, and cooperation, students and alumni, and community service. The research sub-standard had the lowest average score of 3.67 and received suggestions for improvement, including: (1) conducting research next year under the prepared roadmap, and (2) increasing research funding from both domestic and international sources.
5. BIT: Out of nine standards, the highest average score of 4 was achieved in the sub-standards of vision, mission, goals, and strategy, civil service, governance, leadership, and cooperation, and education. The community service sub-standard had the lowest score of 2.67, with suggestions for improvement including the need to enhance foreign cooperation regarding community service for lecturers and students.

ATTACHMENT



Study Program : Electronics Engineering Education
Level : S1
Faculty : Engineering
Audit : Internal Quality Audit (Regular) 2023
Audit Period : 18 Aug 2023 to 30 Aug 2023
Audit Scope : Education Standards Group

Today, an internal quality audit visitation was carried out by the Yogyakarta University Internal Auditor on the auditee: S1 Electronics Engineering Education, Universitas Negeri Yogyakarta. Based on the decisions of the auditor and auditee, the following results and suggestions for improvement were obtained:

Improvement Suggestion Table

No	Criteria	Mark	Findings	Category	Improvement Suggestions
1	VISION MISSION OBJECTIVES AND STRATEGY	4	So that it is socialized at the study program level, not just from the faculty		
2	GOVERNANCE, GOVERNANCE, LEADERSHIP, AND COOPERATION	4			
3	STUDENTS AND ALUMNI	4	Tracer survey services must be carried out at the study program		
4	HUMAN RESOURCES	3.85			
5	FINANCE, FACILITIES, INFRASTRUCTURE and INFORMATION SYSTEMS	4	Educational operational costs must be calculated separately per student, data from the faculty and then compared with data from the study program		
6	EDUCATION	3.89			
7	STUDY	3			
8	COMMUNITY SERVICE	3.33			

9	TRIDHARMA HIGHER EDUCATION OUTCOMES	3.33	Research results can be proposed as IPR		The results of research and/or PkM can be submitted as IPR, so that tridharma output can increase
---	-------------------------------------	------	---	--	---

This minutes has been read, approved and signed by the parties. Thus, this event report was prepared truthfully to be known and used properly.

Yogyakarta, 17 Oct 2023

Auditor



(AM. Susilo Pradoko)

Yogyakarta, 17 Oct 2023

Auditor



(Rida Siti Nur'aini Mahmudah)

Yogyakarta, 17 Oct 2023

Auditee



PEND. TEKNIK ELEKTRONIKA - S1



Catatan :

1. UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1 "Informasi Elektronik dan/atau Dokumen Elektronik dan/atau hasil cetaknya merupakan alat bukti yang sah."
2. Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan oleh BBE



REPORTS VISITATION ADVICE AND REPORTS INTERNAL QUALITY AUDIT

Study Program : Mechanical Engineering Education
 Level : S1
 Faculty : Engineering
 Audit : Internal Quality Audit (Regular) 2023
 Audit Period : 18 Aug 2023 to 30 Aug 2023
 Audit Scope : Education Standards Group

Today, an internal quality audit visitation was carried out by the Yogyakarta University Internal Auditor on the auditee: Bachelor of Mechanical Engineering Education, Universitas Negeri Yogyakarta. Based on the decisions of the auditor and auditee, the following results and suggestions for improvement were obtained:

Improvement Suggestion Table.

No	Criteria	Mark	Findings	Category	Improvement Suggestions
1	VISION MISSION OBJECTIVES AND STRATEGY	4	The study program has carried out an evaluation of the VMTS review but needs to conduct a survey of VMTS understanding in 2022 using a survey instrument from the UNY Quality Assurance Directorate so that it is integrated at the tertiary level.	Observation	The VMTS Understanding Survey should be carried out regularly at the study program level.
2	GOVERNANCE, GOVERNANCE, LEADERSHIP, AND COOPERATION	4		Observation	The Head of Study Program can increase the network and become a public leader outside of higher education as much as possible.
3	STUDENTS AND ALUMNI	4	Already well.		Maintained and improved.
4	HUMAN RESOURCES	3.85	The resources for lecturers and	Observation	The study program and lecturers

			educational staff are good.		together in coordination can allocate the ideal workload for each semester.
5	FINANCE, FACILITIES, INFRASTRUCTURE and INFORMATION SYSTEMS	4	Already well		Maintained and improved.
6	EDUCATION	3.78	Already well	Observation	Maintained and improved.
7	STUDY	3.67	A study program research roadmap has been prepared.	Observation	The next year's research will be carried out in accordance with the roadmap that has been prepared. Increased research, especially from within and outside the country.
8	COMMUNITY SERVICE	4	Already well.		Maintained and increased, especially domestic and foreign PkM funding.
9	TRIDHARMA HIGHER EDUCATION OUTCOMES	3.89		Observation.	It needs to be maintained and improved, especially the proposal for IPR PPM and Research.

This minutes has been read, approved and signed by the parties. Thus, this event report was prepared truthfully to be known and used properly.

Yogyakarta, _____
Auditor

--- belum finalisasi ---

(Bambang Suprayitno)

Yogyakarta, 13 Oct 2023

Auditor



(Anna Rakhmawati)

Yogyakarta, 13 Oct 2023

Auditee



PEND. TEKNIK MESIN - S1



Catatan :

1. UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1 "Informasi Elektronik dan/atau Dokumen Elektronik dan/atau hasil cetaknya merupakan alat bukti yang sah."
2. Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan oleh BSRE.



REPORTS VISITATION ADVICE AND REPORTS INTERNAL QUALITY AUDIT

Study Program : Automotive Engineering Education
 Level : S1
 Faculty : Engineering
 Audit : Internal Quality Audit (Regular) 2023
 Audit Period : 18 Aug 2023 to 30 Aug 2023
 Audit Scope : Education Standards Group

Today, an internal quality audit visitation was carried out by the Yogyakarta University Internal Auditor on the auditee: S1 Automotive Engineering Education, Universitas Negeri Yogyakarta. Based on the decisions of the auditor and auditee, the following results and suggestions for improvement were obtained:

Improvement Suggestion Table

No	Criteria	Mark	Findings	Category	Improvement Suggestions
1	VISION MISSION OBJECTIVES AND STRATEGY	4	The survey report on understanding the vision and mission was shown during the visitation.		
2	GOVERNANCE, GOVERNANCE, LEADERSHIP, AND COOPERATION	4			Collaboration documentation should be prepared so that it is easily accessible to auditors.
3	STUDENTS AND ALUMNI	4			
4	HUMAN RESOURCES	3.77	The number/percentage of lecturers with Doctoral degrees is still low, but during the visitation it was stated that there were 10 lecturers who were studying Doctoral degrees. Lecturer documents/physical evidence (diplomas and various certificates) are incomplete.		Complete and tidy up lecturer documents, especially diplomas and certificates.

5	FINANCE, FACILITIES, INFRASTRUCTURE and INFORMATION SYSTEMS	4			
6	EDUCATION	4			Document and archive academic guidance and final assignments.
7	STUDY	4			
8	COMMUNITY SERVICE	3.97			
9	TRIDHARMA HIGHER EDUCATION OUTCOMES	3.67			You can create a list of lecturers who have links to all Tridharma publications, including Sinta and Scopus.

This minutes has been read, approved and signed by the parties. Thus, this event report was prepared truthfully to be known and used properly.

Yogyakarta, _____
Auditor

--- belum finalisasi ---

(Arum Darmawati)

Yogyakarta, 13 Oct 2023
Auditor



(Ixora Sartika Mercuriani)

Yogyakarta, 12 Oct 2023
Auditee




PEND. TEKNIK OTOMOTIF - S1



Catatan :

1. UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1 "Informasi Elektronik dan/atau Dokumen Elektronik dan/atau hasil cetaknya merupakan alat bukti yang sah."
2. Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan oleh BSrE



REPORTS

VISITATION ADVICE AND REPORTS

INTERNAL QUALITY AUDIT

Study Program : Information Technology
 Level : S1
 Faculty : Engineering
 Audit : Internal Quality Audit (Regular) 2023
 Audit Period : 18 Aug 2023 to 30 Aug 2023
 Audit Scope : Education Standards Group

Today, an internal quality audit visitation was carried out by the Yogyakarta University Internal Auditor on the auditee: Universitas Negeri Yogyakarta Information Technology S1. Based on the decisions of the auditor and auditee, the following results and suggestions for improvement were obtained:

Improvement Suggestion Table

No	Criteria	Mark	Findings	Category	Improvement Suggestions
1	VISION MISSION OBJECTIVES AND STRATEGY	4	<ul style="list-style-type: none"> • No 2022/2023 documents have been found • Update data and links 2022/2023 • Decree on the establishment of the study program • Add the product website link 	Minor	<ul style="list-style-type: none"> • Add and revise 2022/2023 documents • Update data and links 2022/2023 • Decree on the establishment of the study program Add the product website link
2	GOVERNANCE, GOVERNANCE, LEADERSHIP, AND COOPERATION	4	Minimal foreign cooperation	Minor	There is a need for additional data and foreign cooperation related to PkM research, student internships or study and development of staff and lecturers.
3	STUDENTS AND ALUMNI	3.75	There is no data on GPA and study period per year, satisfaction data per field.	Minor	Added evidence of average GPA in the accreditation system, supporting evidence for standard 7, physical evidence of publications with students, updated student IPR data.

4	HUMAN RESOURCES	3.85	There is no Jabfung SK for lecturers yet, please complete the attendance recap.	Minor	It is necessary to add a Decree on the functional position of lecturers, and complete the attendance recap.
5	FINANCE, FACILITIES, INFRASTRUCTURE and INFORMATION SYSTEMS	3.6	There is no specific data regarding financial data and infrastructure.	Minor	It is necessary to add specific data related to financial data and infrastructure.
6	EDUCATION	4	There is no evidence of PA guidance yet.	Minor	You need to add proof of PA guidance and download the guidance log on sibimta.
7	STUDY	3	Minimal foreign cooperation on research.	Minor	There is a need to increase foreign cooperation regarding lecturer and student research.
8	COMMUNITY SERVICE	2.67	There is still minimal international cooperation regarding PKM for lecturers and students.	Minor	There is a need to increase international cooperation regarding PKM for lecturers and students.
9	TRIDHARMA HIGHER EDUCATION OUTCOMES	3.56	Lack of physical evidence of publication and updating of IPR data for lecturers and students.	Minor	It is necessary to add and improve physical evidence, publication and updating of IPR data for lecturers and students.

This minutes has been read, approved and signed by the parties. Thus, this event report was prepared truthfully to be known and used properly.

Yogyakarta, 04 Oct 2023
Auditor

 (Kuncoro Asih Nugroho)

Yogyakarta, 04 Oct 2023
Auditor

 (Fathan Nurcahyo)

Yogyakarta, 04 Oct 2023
Auditee

 TEKNOLOGI INFORMASI - S1



Calatan :
 1. UU ITE No: 11 Tahun 2008 Pasal 5 Ayat 1 "Informasi Elektronik dan/atau Dokumen Elektronik dan/atau hasil cetaknya merupakan alat bukti yang sah."
 2. Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan oleh BSE



**Quality Assurance Unit
Faculty of Engineering
Universitas Negeri Yogyakarta**